

The Nature And Nurture Of Giftedness A New Framework For Understanding Gifted Education Education And Psychology Of The Gifted Series Education Psychology Of The Gifted

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[The Origins and Development of High Ability](#) Feb 11 2021 Written for psychologists, educational psychologists and developmental biologists, this volume explores the concept of giftedness, including its definition, origins and development. The author offers a balanced view of the topic and presents optimal educational strategies for various kinds of high ability. The effects of both environmental and biological/genetic factors on a student's level of giftedness are also discussed, as is the question of whether gifted people can be created.

[Your Gifted Child](#) Feb 23 2022 An estimated 500,000 potentially gifted children are born each year. Since most schools don't begin to test for giftedness until about the age of eight, it is left to parents to recognize and nurture their children's special talents and abilities in the early critical years. This intelligent, insightful, and useful volume is a complete guide to identifying gifted children and helping them develop to the fullest. Packed with sound advice drawn from both the latest research and examples from real families, [Your Gifted Child](#) covers all the major issues that arise for gifted children and their parents, from birth to age seven. The authors have combined their years of experience studying gifted children, raising their own, and conducting workshops for families. In [Your Gifted Child](#), they share their knowledge on how to recognize the early signs of giftedness, stimulate curiosity and creativity, choose the right books and science projects, foster sound social and moral development, evaluate preschool and primary school programs, develop language skills, and much more. Encouraging a gifted child is not the same as pumping a "superbaby" full of facts. Rather, it is a way of bringing an extraordinary inborn potential to its full flowering without pressure or intrusiveness. Parents of gifted children and professionals who work with them will find [Your Gifted Child](#) the indispensable volume on the subject.

[Handbook of Applied Developmental Science](#) Sep 28 2019 This Handbook comprehensively presents the latest theory, research, and application from applied developmental science (ADS) and the positive psychology movement. It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society.

[Parent's Guide to Raising a Gifted Child](#) Mar 15 2021 LEARN TO MEET THE NEEDS OF YOUR GIFTED CHILD Though academic abilities have always been important in determining whether your child is gifted, talent in the visual or performing arts, leadership qualities, and intellectual curiosity are just as vital. But unless we as parents help nurture those talents, our gifted children can become bored, socially aggressive, or, ironically, underachievers in the classroom. Here is a practical, informative, and authoritative primer for raising and educating our gifted children from pre-school to adolescence. Beginning with sensible strategies to determine whether--and in which areas--your child is gifted, this book takes parents through selecting an appropriate day-care center, a school, and a home reference library. It helps us figure out where our role stops and the school's role begins, as well as detailing ways to keep our children's creativity alive and how to cope with sibling rivalry and our own doubts and fears. Also included are a recommended reading list, a special section on the roles of the computer and television in your gifted child's life, and much more.

[Intellectual Giftedness in Young Children](#) Jul 31 2022 This exciting book challenges old assumptions and offers promising new insights into the nature and special needs of gifted children in the early years. Leaders in gifted education blend their professional experiences with the latest research and theories to provide parents and teachers with the practical information they need in order to recognize and nurture the development of gifted children from birth to age eight. Clearly and concisely written, this book is invaluable as a resource for enhancing parenting and teaching skills and developing new programs and services. Read [Intellectual Giftedness in Young Children](#) and: Discover proven methods of recognizing intellectual giftedness in young children, including the handicapped, the economically disadvantages, and the culturally different Learn to select or develop effective preschool and K-3 educational programs that provide for the special educational needs of gifted students Gain a more accurate understanding of the nature of giftedness, including specific vulnerabilities present in early childhood Enhance your understanding of the psychological conflict experienced by gifted children that can foster academic underachievement and "problem behavior" in school

[Gifted Education as a Lifelong Challenge](#) Dec 24 2021 This book is dedicated to the scholar and academic teacher Franz Monks, who is considered internationally to be one of the most brilliant 'giftedness' researchers. The wide spectrum of his writings and activities is reflected in the number of renowned international scholars who contributed to this unique collection of essays on gifted education as a life-long challenge.

[Democratizing Giftedness in Philippine Context](#) Jul 27 2019

[Creativity and Giftedness](#) Nov 22 2021 Misconceptions about the connection between creativity and giftedness are discussed, as well as how to nurture creativity in students.

[Creativity and Giftedness](#) May 17 2021 This volume provides readers with a broad view on the variety of issues related to the educational research and practices in the field of Creativity in Mathematics and Mathematical Giftedness. The book explores (a) the relationship between creativity and giftedness; (b) empirical work with high ability (or gifted) students in the classroom and its implications for teaching mathematics; (c) interdisciplinary work which views creativity as a complex phenomena that cannot be understood from within the borders of disciplines, i.e., to present research and theorists from disciplines such as neuroscience and complexity theory; and (d) findings from psychology that pertain the creatively gifted students. As a whole, this volume brings together perspectives from mathematics educators, psychologists, neuroscientists, and teachers to present a collection of empirical, theoretical and philosophical works that address the complexity of mathematical creativity and giftedness, its origins, nature, nurture and ways forward. In keeping with the spirit of the series, the anthology substantially builds on previous ZDM volumes on interdisciplinarity (2009), creativity and giftedness (2013).

[The Gifted Language Learner](#) Sep 01 2022 If language learning is self-initiated and self-regulated, can anyone become native-like in a new language, or are special gifts necessary?

Definitions and Conceptions of Giftedness Nov 10 2020 Part of a 12-volume set, each article in this volume provides an overview of the material to be presented, presents research and discusses how readers can put the research to use.

Preventing Talent Loss Nov 30 2019 Preventing Talent Loss provides a comprehensive model of giftedness and talent for all educators including teachers, counselors, and administrators. By presenting a summary of theory-driven, evidence-based knowledge, Hong and Milgram offer innovative and practical solutions for meeting the challenge of coping with talent loss. This monumental book distinguishes the important difference between expert talent and creative talent. While other books focus on how to improve the process of identifying the gifted and talented, Preventing Talent Loss provides educators with the means to individualize their curriculum and instruction in regular classrooms.

Creativity and Giftedness Jul 19 2021 This volume provides readers with a broad view on the variety of issues related to the educational research and practices in the field of Creativity in Mathematics and Mathematical Giftedness. The book explores (a) the relationship between creativity and giftedness; (b) empirical work with high ability (or gifted) students in the classroom and its implications for teaching mathematics; (c) interdisciplinary work which views creativity as a complex phenomena that cannot be understood from within the borders of disciplines, i.e., to present research and theorists from disciplines such as neuroscience and complexity theory; and (d) findings from psychology that pertain the creatively gifted students. As a whole, this volume brings together perspectives from mathematics educators, psychologists, neuroscientists, and teachers to present a collection of empirical, theoretical and philosophical works that address the complexity of mathematical creativity and giftedness, its origins, nature, nurture and ways forward. In keeping with the spirit of the series, the anthology substantially builds on previous ZDM volumes on interdisciplinarity (2009), creativity and giftedness (2013).

Your Gifted Child Sep 08 2020

The Essential Guide to Talking with Gifted Teens Jun 25 2019 Like other kids their age, highly capable adolescents experience developmental challenges. They're forging identity, finding direction, exploring relationships, and learning to resolve conflicts. These are difficult tasks to do alone, no matter how smart one may be. The 70 guided discussions in this book are an affective curriculum for gifted teens. By "just talking" with caring peers and an attentive adult, kids gain self-awareness and self-esteem, learn to manage stress, build social skills and life skills, and discover they are not alone. Each session is self-contained and step-by-step; many include reproducible handouts. Introductory and background materials help even less-experienced group leaders feel prepared and secure in their role. For advising teachers, counselors, and youth workers in all kinds of school and group settings working with gifted kids in grades 6–12.

Nurturing Gifted and Talented Children Oct 29 2019

On Gifted Elders Dec 12 2020 On Gifted Elders: Awareness, Aspirations, Advocacy, not only dispels the myth that giftedness is a construct applicable solely to our school years but provides insight into the world of the gifted elder. Joy Navan, Ph.D. addresses the continued, often urgent, need of our gifted elders for continued learning, engagement, and productivity. With understanding and sensitivity as a therapist and gifted elder herself, Dr. Navan provides the reader (and those in their care) with a toolbox purposefully equipped with practical tools and readily implemented strategies. Whether you are a gifted elder, a member of the sandwich generation caring for a gifted elder, a therapist, or assisted living facility director, On Gifted Elders will provide you not only insight to our gifted elders, but a perspective from which you can best support and accommodate their very special needs.

Nurturing Brilliance Aug 20 2021 Gifted children are diamonds in the rough small gems that, when polished appropriately, can sparkle and shine with luminous splendor. Without proper nurturance, however, their sparks of brilliance may never ignite. Children can have exceptional abilities in a variety of areas, including language, mathematics, science, the arts, leadership, and more. The author describes what parents can do to nurture the talents of children who demonstrate evidence of each type of giftedness. She includes concrete recommendations for getting appropriate educational adjustments from your child's school, as well as how to help your child develop communication and motor skills, deal with friendship and parent-child relationship issues, learn the best way to become financially responsible, and choose the right college. This book is packed with tips for parents, ending with profiles of eminent (and not so eminent) adults who display their brilliance in healthy and satisfying ways and who sometimes change the world in doing so.

Handbook of Giftedness in Children Oct 22 2021 In one comprehensive resource, this superb handbook covers everything you need to know about the subject. It brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on such crucial topics as conceptualization, types of intelligence, developmental considerations, and ethical and legal concerns. Particular attention is given to social and family contexts, and evidence-based strategies and interventions offer solid guidelines on assessment, curriculum design, and encouraging and nurturing talent – from preschool through adolescence.

Early Gifts Apr 03 2020 Most parents suspect at one time or another that their child is showing signs of above-average ability in some area. But, determining what to do next can be difficult. This practical resource offers solid advice and guidance for parents of gifted children, including suggestions for both school and home environments. Educational Resource

Gifted Children Oct 02 2022 The subject that is treated in this volume has engaged a large part of the attention, not only of psychologists and educationists but also of laymen. It is argued that if nature really endows some children intellectually much more generously than she does others--and the data presented in this volume will convince any fair-minded person that this is the case--the fact is of importance to those who are interested in social advancement as well as to those teachers and parents who are striving to do the best they can for each individual committed to their care. A large amount of scientific material is included in this book; but it is presented in a straightforward, clear, interesting manner; and it may be predicted that this volume will be read easily and with complete comprehension by parents, teachers, and laymen as well as by students of human development and of education. (PsycINFO Database Record (c) 2004 APA, all rights reserved).

Encyclopedia of Teacher Education Jan 01 2020 This encyclopaedia is a dynamic and living reference that student teachers, teacher educators, researchers and professionals in the field of education with an accent on all aspects of teacher education, including: teaching practice; initial teacher education; teacher induction; teacher development; professional learning; teacher education policies; quality assurance; professional knowledge, standards and organisations; teacher ethics; and research on teacher education, among other issues. The Encyclopedia is an authoritative work by a collective of leading world scholars representing different cultures and traditions, the global policy convergence and counter-practices relating to the teacher education profession. The accent will be equally on teaching practice and practitioner knowledge, skills and understanding as well as current research, models and approaches to teacher education.

Gifted and Talented Children 4-11 Jun 29 2022 Responding directly to current thinking in education, this book raises practitioners' expectations, and shows you how to identify children in your class as gifted and talented. Essential reading for all primary teachers and teaching assistants.

Gifted Child Jan 13 2021 Is your child gifted? And how do you know that? In this comprehensive guide, you will learn more about common qualities of gifted children, and more specifically, the symptoms of such a distinct brain. Through the tips you will be given, you will be able to detect those attributes even in the earlier years, so that you can be prepared for the future. People have been using the term "gifted" in different ways, and it's important to know what the differences are of those terms. You will learn more about those terms and their meanings. Additionally, this guide covers topics that relate to considering tests for giftedness, the advantages of specific classes in schools and gifted programs, and general tips for higher academic achievements. In short, this is a guide that can really help you along the path of discovery. Your child's talents and skills can become a greater opportunity by detecting them and adjusting your educational choices according to them. Get started now.

Widening Horizons for Educating the Gifted and General Education Mar 03 2020 When schools neglect gifted children or inadequately nurture them due to lacunae in gifted and/or general education, precious talents are lost both to the gifted and to society. What is the remedy?

International Handbook of Giftedness and Talent Apr 15 2021 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent. Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers. Since the first edition, the scholarly field of giftedness and talent studies has expanded and developed, welcoming contributions from researchers in related disciplines. Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged. The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics, researchers and students interested in the field of giftedness and talent. The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century, right up to the late 1990s, are represented in this volume. It is truly international in scope, bringing together leading scholars and teachers from all around the world. This new edition has been fully updated and rewritten and includes 22 completely new chapters. It provides a comprehensive review and critical synthesis of significant theory; a unique cross-national perspective with contributions from over 100 distinguished authors covering 24 nations; significant contributions from scholars working in related fields; an increased focus on empirically supported scholarship; and is arranged for quick and easy reference with comprehensive subject and author indexes.

Creatively Gifted Students are not like Other Gifted Students Jul 07 2020 This book focuses on the needs of creatively gifted students and how schools can meet those needs. Creatively gifted students show exceptional levels of creativity. These students may or may not have developed other talents and abilities, yet. Even when their abilities and talents are apparent, the needs of creatively gifted students may not be recognized by current gifted education

programs. Regardless of whether a creatively gifted student is included in these programs, schools often inadvertently ignore their special needs. The goal of this book is to share the newest research about the attributes and needs of creatively gifted students and the kinds of programs that best address those special needs. The overarching goal of this book is to share with scholars, educators, and practitioners the latest research on creatively gifted students and the kinds of programs that best meet the unique needs of these students. Through the knowledge and experiences shared here, we hope to help close the gap between what these children need and what they are getting.

Differentiating Giftedness from Talent Oct 10 2020 This comprehensive volume explores the origins, development, and applications for François Gagné's Differentiating Model of Giftedness and Talent (DMGT). In an authoritative yet accessible style, Professor Gagné offers a holistic coverage of the DMGT, including its implications for the field, and its main divergent points with competing theories of talent development. Chapters guide readers through each of the five DMGT components, addressing the diversity of gifts, the contributions of Nature and Nurture, the most important personal qualities, the overemphasized power of outside agents, the key role of chance, and more. Filled with illustrative examples and vignettes from the author's estimable career, this book is the authoritative resource for researchers and students looking to understand the DMGT and its unique role in shaping gifted education as we know it today.

The SAGE Handbook of Gifted and Talented Education Jun 05 2020 This handbook provides a comprehensive overview of key challenges in the field of gifted education, with contributions from a range of expert international authors.

The Routledge International Companion to Gifted Education May 05 2020 The Routledge International Companion to Gifted Education is a groundbreaking collection of fully-referenced chapters written by many of the most highly-respected authorities on the subject from around the world. These fifty contributors include distinguished scholars who have produced many of the most significant advances to the field over the past few decades, like Joseph Renzulli and Robert Sternberg, alongside authorities who ask questions about the very concepts and terminology embodied in the field – scholars such as Carol Dweck and Guy Claxton. This multi-faceted volume: highlights strategies to support giftedness in children, providing ideas that work and weeding out those that don't; is written in jargon-free language in an easy-to-use format; is the most authoritative collection of future-focused views, ideas and reflections, practices and evaluations yet produced; includes chapters dealing with the major controversies and concerns in the field today, from the problems of identification to changing understandings of giftedness and creativity. The international aspect of the Companion, and its juxtaposition of points of view – whereby chapters are deliberately positioned and accompanied by editorial commentary to highlight the contrasts with each other – ensures that different views are addressed, allowing the reader to absorb and reflect upon the many perspectives on each issue. The Companion is a guide to the new ideas and controversies that are informing gifted education discussion and policy-making around the world. It is a first class resource to students and researchers alike.

Conceptions of Giftedness and Talent May 29 2022 This book brings together eminent and emerging scholars to present cutting-edge research on diverse conceptions of giftedness and talent from a range of international perspectives. It covers classical views, emphasizing IQ, but also seeks to move the academic debate on from the common exclusive emphasis on IQ-based skills. In each chapter the contributors address both theoretical advances and practical applications for administrators, teachers, and parents. The editors conclude by integrating the different points of view and showing ways in which major ideas, even when given different names, can be integrated to provide a holistic and integral viewpoint on giftedness and talent. This book will appeal to students and scholars of creativity, giftedness and gifted education; as well as to practitioners, teachers and education policymakers.

The Nature and Nurture of Giftedness Nov 03 2022 With unprecedented scope and vision, Dr. Dai systematically redefines giftedness and proposes a new framework for the field of gifted education. He identifies nine essential tensions, revolving around three core questions: What do we know about the respective roles of natural ability, environment and experiences, and personal effort in talent development? How do we identify the gifted and talented, and study the process of gifted and talent development? And finally, how do we define the aims of gifted education and promote excellence? Sure to be a milestone in the field, this book: Scrutinizes some of the deeply held assumptions about the nature of giftedness and explains why a contextual, developmental approach is a more viable alternative to the traditional psychometric approach. Takes stock of the past, defines the present, and looks into the future in terms of understanding high potential and educating youths. Tackles tensions between the gifted child and talent development movements and between excellence and equity, and responds to the "elitism" criticisms in a constructive and comprehensive way.

Gifted and Talented Workbook for Kids Apr 27 2022

How to bring up a genius? Mar 27 2022 As many as 2% of children could potentially fall into the category of 'gifted' so quite a few families can find themselves in the situation of having such a child to rear. This can raise a number of questions and issues to deal with – and they are not always positive. Everyone likes to think their children are specially talented, above average intelligence, gifted in some respect. Often they might be right - but are they wishing something on themselves and the child that it is better not to have? The history of child prodigies is mainly a story of difficulties, pressures, unfulfilled potential and often mental health and social problems that manifest themselves later in life. How the child develops might depend on the atmosphere and environment they are brought up in, the type of nurturing and encouragement they get and how their parents and institutions handle the stresses and challenges of dealing with what can often be a difficult young person. Some child geniuses do grow up to be successful adults in useful occupations – though often they still fail in being rounded individuals. Others struggle with the expectations of being a prodigy or the social, emotional or personal pressures it brings and might drop out or end up working in McDonalds or in an office job (like Albert Einstein initially). Many children identified as prodigies turn out to be very one-dimensional in their genius, perhaps having a flair for numbers or memorising lists, playing a musical instrument or learning languages, but lacking in other skills that make their talents useful or usable. There is a feeling that the standard education system fails these type of children. (There is probably a general feeling that education is letting most children down in our society today.) This compilation looks at gifted children; what makes them gifted, how they can be nurtured and what eventually happens to them. It also recounts some specific histories of young genius and the problems and outcomes for some of the individuals endowed with these qualities. We won't all have gifted children – and maybe that is not such a bad thing. Equally, if we, as parents, applied some of the nurture principles that are recommended for prodigies, perhaps the average child would benefit also and become a more successful, complete individual due to going through the process. The parents are, undoubtedly, important factors in the ultimate outcome. Perhaps some of the information here can help you determine what type

Meeting the Social and Emotional Needs of Gifted and Talented Children Jun 17 2021 First Published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

From Giftedness to Gifted Education Jan 31 2020 The fields of gifted education and talent development have numerous theories and conceptions for how to identify and serve students. This book helps introduce and apply these ideas to help reflect theory in practice. Each chapter introduces readers to a different theory by providing definitions of key concepts, explaining the fundamental conceptual/theoretical approach, and concluding with advice on how the conception can be put into practice. Suggestions for further reading are also provided. Some chapters are based on theories that have been around for decades, and some have been developed more recently. But all chapters focus on helping empower readers to understand and take action without having to reinvent the wheel.

I Used to Be Gifted Jan 25 2022 In his new book, *I Used to Be Gifted--Understanding, Nurturing, and Teaching Gifted Learners at Home and in the Classroom: Stories and Lessons from a Lifetime*, long-time educator, Mark Hess, helps teachers and parents understand and nurture gifted learners and even--perhaps, in the process--themselves- by offering anecdotes, research from experts in the field, practical guides, lesson plans and units, and observations from 34 years in K-12 education. The opening chapters will help the reader understand gifted children with stories that are sometimes lighthearted, sometimes tugging on heartstrings, but always relatable and true. Through stories, readers are invited inside the experiences of giftedness--organically and congenially as if they were visiting on the author's back porch. Sit down and chat about these kids we love. Have a cookie? A glass of wine? But this book is so much more than a series of stories and an amused chuckle here and there. The stories are tied to research and observations from experts in gifted education and through a lifetime of the author's own readings in the field. In understanding our gifted learners, we hope to understand how to nurture them as well. "I Used to Be Gifted" provides the practical advice so desperately needed by teachers and parents on a daily basis. It contains four units for gifted learners appropriate for both home and school: two social-emotional units focused specifically on meeting the needs of gifted boys and girls, an engaging hands-on unit that spans the curriculum for our highly visual Generation Z students, and a series of differentiated menus which can be used by either gifted resource teachers or teachers in the regular classroom. All are kid-tested, developed, and refined over the years in the author's classrooms--elementary and middle school. In addition, links are provided to a wealth of free resources provided by the author. The section containing these units contains ready-to-print activities that can be used right away. Additionally, Mr. Hess takes the lead in exploring the lives of our younger generation of school children by dedicating an entire chapter to Generation Z and giftedness!

How to Educate All for Excellence Aug 27 2019 Inspiring and uplifting, *Educating All for Excellence* is a new and a better way of understanding education as the following: *A socializing process *An awakening process *A liberating process Do you truly want all the adolescents and young adults in your community and schools to learn more actively, more meaningfully, and more mindfully? If yes is your answer to this question, then *Educating All for Excellence* is for you. *Educating All for Excellence* is especially designed to help adolescents and young adults to strive to do the following: *Be more open and receptive to their two

learning worlds *Strive for the knowledge and skills congruent to their innate talent *Awaken the positive side of the sleeping giant within everyone *Realign their learning to their calling *Identify what they want the most out of their life *Be focus on what they are the most good at *Match what they have to do to what they are called to do *Sing out loud their lifelong most favorite love song for the whole world to hear *Be the blessings to one another they are meant to be *Be more peaceful culture consumers *Be more mindful culture producers

Different Minds Aug 08 2020 Explaining why certain children are gifted and how giftedness is manifested, each chapter addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behaviour and relationships at home and at school.

Nurturing the Gifted Female Sep 20 2021 Strengthen gifted girls' potential by exploring characteristics of girls' giftedness; factors affecting development; issues of resilience, self-efficacy, and personal ethics; and the importance of supportive adults.

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