

Black Youth Rising Activism And Radical Healing In Urban America

Black Youth Rising Wired Citizenship *Youth Rising?* **Red Power Rising Youth Activism in an Era of Education Inequality** *Beyond Resistance!* *Youth Activism and Community Change* **Youth Activism and Contentious Politics in Egypt** *Black Youth Rising Hope and Healing in Urban Education* *Contemporary Youth Activism: Advancing Social Justice in the United States* Speaking Truths *The New Student Activists* **Empowering Black Youth of Promise** **The Four Pivots Cross-Cultural Considerations in the Education of Young Immigrant Learners** **Human Rights and Ethics: Concepts, Methodologies, Tools, and Applications** *Schoolhouse Activists* We Rise **The Growing Out-of-School Time Field** **The Four Pivots After the Rebellion At Our Best** **The Socially Just School Engaging Youth in Leadership for Social and Political Change** *The Changing Landscape of Youth Work* **The Kids Are in Charge Making Change** **International Child Protection Youth Cultures, Language, and Literacy** *Rebel Girls* Crossing Boundaries—Teaching and Learning with Urban Youth *The Education of Black Males in a 'Post-Racial' World* *Youth Media* **'Cadjan – Kiduhu'** *Learning to Liberate Young People's Civic Identity in the Digital Age* **Born Out of Struggle Looking Beyond Suppression Youth Activism in Environmental Politics** *The Routledge Handbook of Literacy Studies*

When somebody should go to the books stores, search initiation by shop, shelf by shelf, it is really problematic. This is why we offer the ebook compilations in this website. It will certainly ease you to look guide **Black Youth Rising Activism And Radical Healing In Urban America** as you such as.

By searching the title, publisher, or authors of guide you in fact want, you can discover them rapidly. In the house, workplace, or perhaps in your method can be all best area within net connections. If you endeavor to download and install the Black Youth Rising Activism And Radical Healing In Urban America, it is completely easy then, past currently we extend the associate to purchase and make bargains to download and install Black Youth Rising Activism And Radical Healing In Urban America hence simple!

Rebel Girls May 07 2020 Visit theUnspun website which includes Table of Contents and the Introduction. The World Wide Web has cut a wide path through our daily lives. As claims of "the Web changes everything" suffuse print media, television, movies, and even presidential campaign speeches, just how thoroughly do the users immersed in this new technology understand it? What, exactly, is the Web changing? And how might we participate in or even direct Web-related change? Intended for readers new to studying the Internet, each chapter in Unspun addresses a different aspect of the "web revolution"--hypertext, multimedia, authorship, community, governance, identity, gender, race, cyberspace, political economy, and ideology--as it shapes and is shaped by economic, political, social, and cultural forces. The contributors particularly focus on the language of the Web, exploring concepts that are still emerging and therefore unstable and in flux. Unspun demonstrates how the tacit assumptions behind this rhetoric must be examined if we want to really know what we are saying when we talk about the Web. Unspun will help readers more fully understand and become critically aware of the issues involved in living, as we do, in a wired society. Contributors include: Jay Bolter, Sean Cubitt, Jodi Dean, Dawn Dietrich, Cynthia Fuchs, Matthew Kirschenbaum, Timothy Luke, Vincent Mosco, Lisa Nakamura, Russell Potter, Rob Shields, John Sloop, and Joseph Tabbi.

Wired Citizenship Oct 04 2022 *Wired Citizenship* examines the evolving patterns of youth learning and activism in the Middle East and North Africa (MENA). In today's digital age, in which formal schooling often competes with the peer-driven outlets provided by social media, youth all over the globe have forged new models of civic engagement, rewriting the script of what it means to live in a democratic society. As a result, state-society relationships have shifted—never more clearly than in the MENA region, where recent uprisings were spurred by the mobilization of tech-savvy and politicized youth. Combining original research with a thorough exploration of theories of democracy, communications, and critical pedagogy, this edited collection describes how youth are performing citizenship, innovating systems of learning, and re-imagining the practices of activism in the information age. Recent case studies illustrate the context-specific effects of these revolutionary new forms of learning and social engagement in the MENA region.

International Child Protection Jul 09 2020 This book interrogates the international child protection regime, with a particular focus on its weaknesses and failures. It looks at the lack of accountability, the normativity, and the tendency to recreate patterns of power and exclusion that blight otherwise good intentions. The book assesses why the regime falls short of

its ideals and offers ideas for what can be done to improve it. Bringing together influential, established voices, and emerging scholars who work on issues related to childhood, youth, policy, and practice, the book offers a timely intervention that aims to push the world of international child protection in more progressive directions. Neil Howard is Lecturer at the University of Bath, UK. Samuel Okyere is Senior Lecturer at the University of Bristol, UK.

At Our Best Jan 15 2021 *At Our Best: Building Youth-Adult Partnerships in Out-of-School Time Settings* brings together the voices of over 50 adults and youth to explore both the promises and challenges of intergenerational work in out-of-school time (OST) programs. Comprised of 14 chapters, this book features empirical research, conceptual essays, poetry, artwork, and engaged dialogue about the complexities of youth-adult partnerships in practice. *At Our Best* responds to key questions that practitioners, scholars, policymakers, and youth navigate in this work, such as: What role can (or should) adults play in supporting youth voice, learning, and activism? What approaches and strategies in youth-adult partnerships are effective in promoting positive youth development, individual and collective well-being, and setting-level change? What are the tensions and dilemmas that arise in the process of doing this work? And, how do we navigate youth-adult partnerships in the face of societal oppressions such as adultism, racism, and misogyny? Through highlighting contemporary cases of authentic youth-adult partnerships in youth programs, this fourth volume of the IAP series on OST aims to introduce, engage, and sharpen educators' understandings of the power and promise of these relationships. Together, the authors in this volume suggest that both building youth-adult partnerships and actively reflecting on intergenerational work are foundational practices to achieving transformational change in our OST organizations, schools, neighborhoods, and communities. Praise for *At Our Best*: "There is nothing more powerful in our efforts to improve our society than understanding how to cultivate deep and meaningful partnerships with young people. "*At Our Best*" offers key insights about the power of youth-adult partnerships in out-of-school time settings. Brion-Meisels, Fei & Vasudevan have compiled a powerful and comprehensive collection of voices of people who are blazing a new path in partnering with youth. This book is a must read for researchers and practitioners searching for fresh analysis and innovative insights into building youth-adult partnerships." ~ Shawn Ginwright, Ph.D, Associate Professor of Education & Africana Studies, San Francisco State University Chief Executive Officer, Flourish Agenda, Oakland CA "There are few books that consider how youth and adults work as partners for the benefit of their schools, their communities and themselves. "*At Our Best*" changes the status quo. It takes seriously the urgency and centrality of intergenerational inclusion by bringing together the voices of educators, academics, artists, youth workers, organizers and students. The chapters move between theory and practice, providing rich reflections on foundations of youth-adult partnerships while also detailing best practices in out-of-school time. The authors generously share the struggles and joy of this work. In so doing, they provide a roadmap for navigating the complex work of youth-adult partnerships in our current social and political context." ~ Shepherd Zeldin, Professor Emeritus, Civil Society and Community Studies, University of Wisconsin-Madison Book reviews and associated articles: *Journal of Youth Development: Book Review—At Our Best: Building Youth–Adult Partnerships in Out-of-School Time Settings Learning in Afterschool & Summer: Promoting Youth-Adult Partnerships in the Era of COVID-19* Sperl Center: Q&A with Gretchen Brion-Meisels, Deepa Vasudevan, and Anna West *Youth Today: Collaborating With Youth in OST Setting Is Best for Goals*

Making Change Aug 10 2020 "Whether in the role of college professor, academic advisor, or education consultant, Tina Kruse focuses on facilitating others to reach their potential. She holds a PhD in Educational Psychology and specializes in the cognitive, social and emotional development of young adult students, as well as in enhancing community-based, experiential learning. Tina has taught in the Educational Studies department at Macalester College in St. Paul for 13 years; more recently, she also co-direct a faculty program there to enhance student reflection and lifelong-learning skills"--

Youth Rising? Sep 03 2022 Over the last decade, "youth" has become increasingly central to policy, development, media and public debates and conflicts across the world – whether as an ideological symbol, social category or political actor. Set against a backdrop of contemporary political economy, *Youth Rising?* seeks to understand exactly how and why youth has become such a popular and productive social category and concept. The book provocatively argues that the rise and spread of global neoliberalism has not only led youth to become more politically and symbolically salient, but also to expand to encompass a growing range of ages and individuals of different class, race, ethnic, national and religious backgrounds. Employing both theoretical and historical analysis, authors Mayssoun Sukarieh and Stuart Tannock trace the development of youth within the context of capitalism, where it has long functioned as a category for social control. The book's chapters critically analyze the growing fears of mass youth unemployment and a "lost generation" that spread around the world in the wake of the global financial crisis. They question as well the relentless focus on youth in the reporting and discussion of recent global protests and uprisings. By helping develop a better understanding of such phenomena and critically and reflexively investigating the very category and identity of youth, *Youth Rising?* offers a fresh and sobering challenge to the field of youth studies and to widespread claims about the relationship between youth and social change.

The Growing Out-of-School Time Field Apr 17 2021 The Information Age Publishing new book series, *Current Issues in Out-of-School Time*, is designed with a purpose to disseminate original research and promising practices that further the OST field. This first book sets the foundation on which the series rests upon, by offering an analysis of the progress made since the 2000s, as well as by looking toward the future for areas of considerations. Leading OST experts explore latest knowledge, intentionally bridging research and practice, and propose new areas of inquiry within each of the following six sections: 1. OST as a vehicle for young people's development; 2. socio-cultural dimensions of OST; 3.

professional development within OST; 4. research- and evaluation-informed field; 5. OST advocacy; and 6. future directions for the OST field. The OST field has grown considerably over the last two decades. Today, we have the frameworks, practice- and research-based knowledge and tools, and burgeoning paths to advance the field across multiple dimensions: demographic, stakeholder groups, contexts, systems and sectors, and disciplines. The hallmark of the OST field has been the ability to remain agile and adaptable to change in a way that complements the field and supports all children and young people in diverse ways. This anthology is designed to be a platform for research-practice discussions and future directions that could further grow, sustain, and improve the field. We hope this book inspires both reflections and conversations on the OST field. Endorsements: It has been clear for some time that the so-called achievement gap is driven in part by gaps in educational opportunities. Providing access to high quality out-of-school learning experiences is one of the most important measures that can be taken to reduce disparities and level the playing field. The authors in this important new book show us not only how to create such programs but why it matters to our collective future. Timely, relevant, and readable, this book is an invaluable resource for anyone seeking to close gaps in educational opportunities. Pedro A. Noguera, PhD, Distinguished Professor of Education, UCLA Graduate School of Education & Information Studies As the chair of the NAS/NRC committee that wrote the report Community programs to support youth development, I am delighted by this book. When we wrote the report in 2002, there were few systematic attempts to organize and theorize the emerging field of positive youth development. As the editors and chapter authors in this book make very clear, a great deal has happened at all levels of scholarship in this field over the last 15 years. Both this volume and the new book series that it is initiating signal the maturing of this field from childhood, through adolescence, and now into emerging adulthood. The breadth of work discussed in this collection is exceptionally broad, ranging from psychological theorizing about the impact of youth serving programs in the out-of-school time period to social policy analyses of how to grow the profession of OST Youth Professionals and create steady funding streams to support OST programming. All topics are critically discussed and new directions are suggested. I consider this book to be required reading of all students, scholars, professional, and practitioners in the field of positive youth development and OST programming. I go even further by suggesting it be read broadly by anyone interested in the education and development of young people around the world. There is no better collection available for educators, parents, community activists, and social policy makers concerned with positive youth development. I believe this collection lays a very strong foundation for achieving the goal set forth by Karen Pittman for the field to move from "Where and when to what and how." Jacquelynne S. Eccles, Distinguished University Professor of Education, University of California, Irvine The impressive growth of OST programs represents one of the brightest spots on the American educational landscape. Importantly, as this book portrays, what began a series of programs and local initiatives has now grown into a maturing field, with standards, scholarship, organizations, policies, and funding at the national, state, and local levels. And more than a field, OST carries the urgency, energy, and passion of a movement for social justice. The Growing Out-of-School Time Field offers a comprehensive review of earlier decades of work and points the way forward for the field's future development. It should be read not only by those involved in the OST field, but by all educators who seek to create inclusive and powerful learning environments. Policymakers, as well, would benefit from deeper knowledge of this movement. It holds a key to preparing today's youth for an uncertain future, where the nature of work is changing, norms of society are shifting, and multicultural, global perspectives are needed. Milton Chen, Ph.D., Senior Fellow & Executive Director, Emeritus, George Lucas Educational Foundation (edutopia.org) Book reviews: Journal of Youth Development: Book Review of The Growing Out-of-School Time Field: Past, Present, and Future Youth Today: The Growing Out-of-School Time Field: Past, Present, and Future (book review) *Black Youth Rising* Mar 29 2022 Ginwright examines the role of community based organizations (CBOs) in the lives and development of black urban youth. The author argues that these organizations have the potential to provide a powerful influence in "how young people choose to participate in schooling and civic life." Ginwright bases his observations on a five-year study of a CBO he created in Oakland, California. The book shows readers that the lives of poor, black, urban youth are not quite as determined by locale and income as more deterministic readings have argued, and that there is real hope for positive change in these urban communities.

Crossing Boundaries—Teaching and Learning with Urban Youth Apr 05 2020 “This is a book of stories told by adolescents and adults about teaching and learning. . . . Puzzlement, wonder, curiosity, disruption, and distress mark the emotions of all the storytellers here.” —From the Foreword by Shirley Brice Heath, Stanford University “Crossing Boundaries is a must-read for anyone interested in improving the academic achievements and enhancing the literacy practices of marginalized students.” —Beverly Moss, The Ohio State University “This book will shake the ‘common’ and reshape the ‘knowledge’ we have about the passion and potential of students in urban schools.” —JoBeth Allen, University of Georgia In her new book, Valerie Kinloch, award-winning author of *Harlem on Our Minds*, sheds light on the ways urban youth engage in “meaning-making” experiences as a way to assert critical, creative, and highly sophisticated perspectives on teaching, learning, and survival. Kinloch rejects deficit models that have traditionally defined the literacy abilities of students of color, especially African American and Latino/a youth. In contrast, she “crosses boundaries” to listen to the voices of students attending high school in New York City’s Harlem community. In *Crossing Boundaries*, Kinloch uses a critical teacher-researcher lens to propose new directions for youth literacies and achievements. The text features examples of classroom engagements, student writings and presentations, discussions of texts and current events, and conversations on skills, process, achievement, and underachievement. Valerie Kinloch is associate professor in literacy studies in the School of Teaching and Learning at The Ohio State University. Her other books are *Harlem on Our Minds: Place, Race, and the Literacies of Urban Youth* and *Urban Literacies: Critical Perspectives on Language, Learning, and Community*. All royalties go to the Cultivating New Voices Among Scholars of

Color grant and mentoring program sponsored through the National Council of Teachers of English

After the Rebellion Feb 13 2021 What happened to black youth in the post-civil rights generation? What kind of causes did they rally around and were they even rallying in the first place? After the Rebellion takes a close look at a variety of key civil rights groups across the country over the last 40 years to provide a broad view of black youth and social movement activism. Based on both research from a diverse collection of archives and interviews with youth activists, advocates, and grassroots organizers, this book examines popular mobilization among the generation of activists – principally black students, youth, and young adults – who came of age after the passage of the 1964 Civil Rights Act and the Voting Rights Act of 1965. Franklin argues that the political environment in the post-Civil Rights era, along with constraints on social activism, made it particularly difficult for young black activists to start and sustain popular mobilization campaigns. Building on case studies from around the country—including New York, the Carolinas, California, Louisiana, and Baltimore—After the Rebellion explores the inner workings and end results of activist groups such as the Southern Negro Youth Congress, Student Nonviolent Coordinating Committee, the Student Organization for Black Unity, the Free South Africa Campaign, the New Haven Youth Movement, the Black Student Leadership Network, the Juvenile Justice Reform Movement, and the AFL-CIO's Union Summer campaign. Franklin demonstrates how youth-based movements and intergenerational campaigns have attempted to circumvent modern constraints, providing insight into how the very inner workings of these organizations have and have not been effective in creating change and involving youth. A powerful work of both historical and political analysis, After the Rebellion provides a vivid explanation of what happened to the militant impulse of young people since the demobilization of the civil rights and black power movements – a discussion with great implications for the study of generational politics, racial and black politics, and social movements.

The Kids Are in Charge Sep 10 2020 Details the possibilities and challenges of intergenerational activism and social movements Since 1976, the Peruvian movement of working children has fought to redefine age-based roles in society, including defending children's right to work. In *The Kids Are in Charge*, Jessica K. Taft gives us an inside look at this groundbreaking, intergenerational social movement, showing that kids can—and should be—respected as equal partners in economic, social, and political life. Through participant observation, Taft explores how the movement has redefined relationships between kids and adults; how they put these ideas into practice within their organizations; and how they advocate for them in larger society. Ultimately, she encourages us to question the widely accepted beliefs that children should not work or participate in politics. *The Kids Are in Charge* is a provocative invitation to re-imagine childhood, power, and politics.

The Routledge Handbook of Literacy Studies Jun 27 2019 The Routledge Handbook of Literacy Studies offers a comprehensive view of the field of language and literacy studies. With forty-three chapters reflecting new research from leading scholars in the field, the Handbook pushes at the boundaries of existing fields and combines with related fields and disciplines to develop a lens on contemporary scholarship and emergent fields of inquiry. The Handbook is divided into eight sections: • The foundations of literacy studies • Space-focused approaches • Time-focused approaches • Multimodal approaches • Digital approaches • Hermeneutic approaches • Making meaning from the everyday • Co-constructing literacies with communities. This is the first handbook of literacy studies to recognise new trends and evolving trajectories together with a focus on radical epistemologies of literacy. The Routledge Handbook of Literacy Studies is an essential reference for undergraduate and postgraduate students and those researching and working in the areas of applied linguistics and language and literacy.

Red Power Rising Aug 02 2022 During the 1960s, American Indian youth were swept up in a movement called Red Power—a civil rights struggle fueled by intertribal activism. While some define the movement as militant and others see it as peaceful, there is one common assumption about its history: Red Power began with the Indian takeover of Alcatraz in 1969. Or did it? In this groundbreaking book, Bradley G. Shreve sets the record straight by tracing the origins of Red Power further back in time: to the student activism of the National Indian Youth Council (NIYC), founded in Gallup, New Mexico, in 1961. Unlike other 1960s and '70s activist groups that challenged the fundamental beliefs of their predecessors, the students who established the NIYC were determined to uphold the cultures and ideals of their elders, building on a tradition of pan-Indian organization dating back to the early twentieth century. Their cornerstone principles of tribal sovereignty, self determination, treaty rights, and cultural preservation helped ensure their survival, for in contrast to other activist groups that came and went, the NIYC is still in operation today. But Shreve also shows that the NIYC was very much a product of 1960s idealistic ferment and its leaders learned tactics from other contemporary leftist movements. By uncovering the origins of Red Power, Shreve writes an important new chapter in the history of American Indian activism. And by revealing the ideology and accomplishments of the NIYC, he ties the Red Power Movement to the larger struggle for human rights that continues to this day both in the United States and across the globe.

Contemporary Youth Activism: Advancing Social Justice in the United States Jan 27 2022 A cutting-edge study showcases the emergence of contemporary youth activism in the United States, its benefits to young people, its role in strengthening society, and its powerful social justice implications. • Presents a framework for understanding the role of youth activism in contemporary U.S. society • Surveys the various issues, strategies, and organizational features in the field of youth activism • Offers detailed portraits of youth responding to the pressing issues of our time, including police brutality in low-income communities of color, sexual assault on college campuses, environmental degradation caused by fracking, and the surge in unaccompanied minors coming to the United States • Features a range of youth and adult voices, from senior scholars and rising stars in academe to youth activists and their

adult allies • Identifies lessons about how contemporary youth activism can help build a more just, inclusive, and responsive democracy • Highlights the policy wins of youth activists and illuminates the ways in which they are shifting the political terrain while building power in their communities

Hope and Healing in Urban Education Feb 25 2022 Hope and Healing in Urban Education proposes a new movement of healing justice to repair the damage done by the erosion of hope resulting from structural violence in urban communities. Drawing on ethnographic case studies from around the country, this book chronicles how teacher activists employ healing strategies in stressed schools and community organizations, and work to reverse negative impacts on academic achievement and civic engagement, supporting their students to become powerful civic actors. The book argues that healing a community is a form of political action, and emphasizes the need to place healing and hope at the center of our educational and political strategies. At once a bold, revealing, and nuanced look at troubled urban communities as well as the teacher activists and community members working to reverse the damage done by generations of oppression, Hope and Healing in Urban Education examines how social change can be enacted from within to restore a sense of hope to besieged communities and counteract the effects of poverty, violence, and hopelessness.

Young People's Civic Identity in the Digital Age Oct 31 2019 This book explores young people's civic experiences in contemporary American society, and how they navigate the political world in an era defined by digital media. Drawing on the experiences of young people before they have reached voting age, the book provides vital perspectives on citizenship and civic engagement of a part of the population that is often overlooked. The author engages with the tensions young people encounter in their everyday personal and civic lives, particularly in their understanding and experience of civic identity in ways that are shaped by society's (mis)perceptions of youth. The book introduces a new framework of civic identity that has been directly informed by the lived civic experiences of young people themselves. The findings will be of great interest to researchers and students working in political science, sociology, youth studies, education studies, and media studies, as well as policy-makers, practitioners, and parents of young people.

Youth Cultures, Language, and Literacy Jun 07 2020 Drawing upon international research, Review of Research in Education, Volume 35 examines the interplay between youth cultures and educational practices. Although the articles describe youth practices across a range of settings, a central theme is how gender, class, race, and national identity mediate both adult perceptions of youth and youths' experiences of schooling.

Born Out of Struggle Sep 30 2019 Demonstrates how critical race theory can be useful in real-world situations. Rooted in the initial struggle of community members who staged a successful hunger strike to secure a high school in their Chicago neighborhood, David Omotoso Stovall's Born Out of Struggle focuses on his first-hand participation in the process to help design the school. Offering important lessons about how to remain accountable to communities while designing a curriculum with a social justice agenda, Stovall explores the use of critical race theory to encourage its practitioners to spend less time with abstract theories and engage more with communities that make a concerted effort to change their conditions. Stovall provides concrete examples of how to navigate the constraints of working with centralized bureaucracies in education and apply them to real-world situations. David Omotoso Stovall is Professor of Educational Policy Studies and African American Studies at the University of Illinois at Chicago and is coeditor (with William Ayers and Therese Quinn) of Handbook of Social Justice in Education.

Youth Activism in an Era of Education Inequality Jul 01 2022 Winner, 2016 Best Authored Book presented by the Society for Research on Adolescence Diverse case studies on how youth build political power during an era of racial and educational inequality in America This is what democracy looks like: Youth organizers in Colorado negotiate new school discipline policies to end the school to jail track. Latino and African American students march to district headquarters to protest high school closure. Young immigration rights activists persuade state legislators to pass a bill to make in-state tuition available to undocumented state residents. Students in an ESL class collect survey data revealing the prevalence of racism and xenophobia. These examples, based on ten years of research by youth development scholar Ben Kirshner, show young people building political power during an era of racial inequality, diminished educational opportunity, and an atrophied public square. The book's case studies analyze what these experiences mean for young people and why they are good for democracy. What is youth activism and how does it contribute to youth development? How might collective movements of young people expand educational opportunity and participatory democracy? The interdependent relationship between youths' political engagement, their personal development, and democratic renewal is the central focus of this book. Kirshner argues that youth and societal institutions are strengthened when young people, particularly those most disadvantaged by educational inequity, turn their critical gaze to education systems and participate in efforts to improve them.

Youth Activism and Contentious Politics in Egypt Apr 29 2022 This book studies the role of youth movements in the Arab uprisings of 2010 and 2011, and the regime's responses to these movements.

Black Youth Rising Nov 05 2022 The authors, one an urban public school teacher in Boston and the other a professor of education at Boston College, define and articulate the idea of alienated teaching and offer a means to counter it. Alienated teaching is what teachers do when they feel that they must comply with external conditions that they have not chosen and from which they inwardly dissent because they do not believe that new policies and reforms serve their students well. Funded by a grant from the Boston Collaborative Fellows, the authors examine the effects of top-down policy mandates on classroom teachers. Mindful teaching is a way for teachers to learn how to incorporate appropriately, reforms and

mandates into their practice. Mindful teaching promotes openness to new ideas and new perspectives via discussion in a collegial group committed to teacher inquiry. It promotes quiet and thoughtful articulation about professional commitment and beliefs. The authors are strong proponents of teachers becoming teacher leaders in order to work through the issues of mandates, teaching to the text, etc.

Youth Activism in Environmental Politics Jul 29 2019

Looking Beyond Suppression Aug 29 2019 This book explores the policies and practices of comprehensive community efforts to reduce gang and youth violence through a specific conceptual framework, the Comprehensive Gang Model. Tailored gang reduction strategies rooted in this framework and in communities' ecological constitutions are showcased throughout the book using case study methodology. The results of these investigations have relevant implications for scholars, learners, and practitioners who seek to address gang violence using customized responses.

Engaging Youth in Leadership for Social and Political Change Nov 12 2020 Youth leadership initiatives can help young people engage in democratic life, participatory governance, and social and political change. Leadership education oriented towards political and social change must continue to evolve in response to the lived experience of youth. This volume explores those new meanings through examining the theories and practices constituting the emerging ground of public leadership, including: research spanning secondary and higher education programs, local and international contexts, school-based and out-of-school time initiatives, and a broad diversity of youth. The Jossey-Bass quarterly report series *New Directions for Student Leadership* explores leadership concepts and pedagogical topics of interest to high school and college leadership educators. Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education.

Learning to Liberate Dec 02 2019 Few problems in education are as pressing as the severe crisis in urban schools. Though educators have tried a wide range of remedies, dismal results persist. This is especially true for low-income youth of color, who drop out of school—and into incarceration—at extremely high rates. The dual calamity of underachievement in schools and violence in many communities across the country is often met with blame and cynicism, and with a host of hurtful and unproductive quick fixes: blaming educators, pitting schools against each other, turning solely to the private sector, and ratcheting up the pressure on teachers and students. But real change will not be possible until we shift our focus from finding fault to developing partnerships, from documenting problems to discovering solutions. *Learning to Liberate* does just that by presenting true and compelling community-based approaches to school reform. Drawing on over three years of ethnographic research, Vajra Watson explores the complicated process of reaching and teaching today's students. She reveals how four nontraditional educators successfully empower young people who have repeatedly been left behind. Using portraiture, a methodology rooted in vivid storytelling, Watson analyzes each educator's specific teaching tactics. Uncovering four distinct pedagogies—of communication, community, compassion, and commitment—she then pulls together their key strategies to create a theoretically grounded framework that is both useful and effective. A poignant, insightful, and practical analysis, *Learning to Liberate* is a timely resource for all educators and youth-serving practitioners who are committed to transforming "at-risk" youth into "at-promise" individuals who put their agency and potential into action in their schools and neighborhoods.

The Changing Landscape of Youth Work Oct 12 2020 The purpose of this book is to compile and publicize the best current thinking about training and professional development for youth workers. School age youth spend far more of their time outside of school than inside of school. The United States boasts a rich and vibrant ecosystem of Out-of-School Time programs and funders, ranging from grassroots neighborhood centers to national Boys and Girls Clubs. The research community, too, has produced some scientific consensus about defining features of high quality youth development settings and the importance of after-school and informal programs for youth. But we know far less about the people who provide support, guidance, and mentoring to youth in these settings. What do youth workers do? What kinds of training, certification, and job security do they have? Unlike K-12 classroom teaching, a profession with longstanding – if contested – legitimacy and recognition, “youth work” does not call forth familiar imagery or cultural narratives. Ask someone what a youth worker does and they are just as likely to think you are talking about a young person working at her first job as they are to think you mean a young adult who works with youth. This absence of shared archetypes or mental models is matched by a shortage of policies or professional associations that clearly define youth work and assume responsibility for training and preparation. This is a problem because the functions performed by youth workers outside of school are critical for positive youth development, especially in our current context governed by widening income inequality. The US has seen a decline in social mobility and an increase in income inequality and racial segregation. This places a greater premium on the role of OST programs in supporting access and equity to learning opportunities for children, particularly for those growing up in neighborhoods of concentrated poverty. Fortunately, in the past decade there has been an emergence of research and policy arguments about the importance of naming, defining, and attending to the profession of youth work. A report released in 2013 by the DC Children and Youth Investment Corporation suggests employment opportunities for youth workers are growing faster than the national average; and as the workforce increases, so will efforts to professionalize it through specialized training and credentials. Our purpose in this volume is to build on that momentum by bringing together the best scholarship and policy ideas – coming from in and outside of higher education – about conceptions of youth work and optimal types of preparation and professional development.

Youth Media Feb 02 2020 Part of the successful Routledge Introductions to Media and Communications series which provides concise introductions to key areas in contemporary communications, Bill Osgerby's innovative *Youth Media* traces the development of contemporary youth culture and its relationship with the media. From the days of diners, drive-ins and jukeboxes, to today's world of iPods and the Internet, *Youth Media* examines youth media in its economic, cultural and political contexts and explores: youth culture and the media the 'Fab Phenomenon': markets, money and media generation and degeneration in the media: representations, responses and 'effects' media, subculture and lifestyle global media, youth culture and identity youth and new media. Analyzing the nature of different forms of communication as well as reviewing their production and consumption, this is an essential introduction to this key area in communication and cultural studies.

The New Student Activists Nov 24 2021 Written for anyone interested in better understanding the latest wave of student activism on campuses, *The New Student Activists* raises fascinating implications for developmental theory and higher education policy and practice.

We Rise May 19 2021 Challenge the status quo, change the face of activism, and confront climate change head on with the ultimate blueprint for taking action. Xiuhtezcatl Martinez is a 16-year-old climate activist, hip-hop artist, and powerful new voice on the front lines of a global youth-led movement. He and his group the Earth Guardians believe that today's youth will play an important role in shaping our future. They know that the choices made right now will have a lasting impact on the world of tomorrow, and people--young and old--are asking themselves what they can do to ensure a positive, just, and sustainable future. *We Rise* tells these stories and addresses the solutions. Beginning with the empowering story of the Earth Guardians and how Xiuhtezcatl has become a voice for his generation, *We Rise* explores many aspects of effective activism and provides step-by-step information on how to start and join solution-oriented movements. With conversations between Xiuhtezcatl and well-known activists, revolutionaries, and celebrities, practical advice for living a more sustainable lifestyle, and ideas and tools for building resilient communities, *We Rise* is an action guide on how to face the biggest problems of today, including climate change, fossil fuel extraction, and industrial agriculture. If you are interested in creating real and tangible change, *We Rise* will give you the inspiration and information you need to do your part in making the world a better place and leave you asking, what kind of legacy do I want to leave?

The Four Pivots Mar 17 2021 "Reading this courageous book feels like the beginning of a social and personal awakening...I can't stop thinking about it."—Brené Brown, PhD, author of *Atlas of the Heart* For readers of *Emergent Strategy* and *Dare to Lead*, an activist's roadmap to long-term social justice impact through four simple shifts. We need a fundamental shift in our values—a pivot in how we think, act, work, and connect. Despite what we've been told, the most critical mainspring of social change isn't coalition building or problem analysis. It's healing: deep, whole, and systemic, inside and out. Here, Shawn Ginwright, PhD, breaks down the common myths of social movements—a set of deeply ingrained beliefs that actually hold us back from healing and achieving sustainable systemic change. He shows us why these frames don't work, proposing instead four revolutionary pivots for better activism and collective leadership: Awareness: from lens to mirror Connection: from transactional to transformative relationships Vision: from problem-fixing to possibility-creating Presence: from hustle to flow Supplemented with reflections, prompts, cutting-edge research, and the author's own insights and lived experience as an African American social scientist, professor, and movement builder, *The Four Pivots* helps us uncover our obstruction points. It shows us how to discover new lenses and boldly assert our need for connection, transformation, trust, wholeness, and healing. It gives us permission to create a better future—to acknowledge that a broken system has been predefining our dreams and limiting what we allow ourselves to imagine, but that it doesn't have to be that way at all. Are you ready to pivot?

Schoolhouse Activists Jun 19 2021 Examines the role of African American educators in the Birmingham civil rights movement. *Schoolhouse Activists* examines the role that African American educators played in the Birmingham, Alabama, civil rights movement from the late nineteenth century to the present day. Drawing on multiple perspectives from education, history, and sociology, Tondra L. Loder-Jackson revisits longstanding debates about whether these educators were friends or foes of the civil rights movement. She also uses Black feminist thought and the life course perspective to illuminate the unique and often clandestine brand of activism that these teachers cultivated. The book will serve as a resource for current educators and their students grappling with contemporary struggles for educational justice.

The Socially Just School Dec 14 2020 This book explores schools and how they can function as social institutions that advance the interests and life chances of all young people, especially those who are already the most marginalized and at an educational disadvantage. Social justice is a key theme as the book examines the needs of youth, the concept of school culture, school/community relations, socially critical pedagogy, curriculum and leadership and a socially critical approach to work. *The Socially Just School* is based upon four decades of intensive writing and researching of young lives. This work presents an alternative to the damaging school reform in which schools are made to serve the interests of the economy, education systems, the military, corporate or national interests. Readers will discover the hallmarks of socially just schools: - They educationally engage young people regardless of class, race, family or neighbourhood location and they engage them around their own educational aspirations. - They regard all young people as being morally entitled to a rewarding and satisfying experience of school, not only those whose backgrounds happen to fit with the values of schools. - They treat young people as having strengths and being 'at promise' rather than being 'at risk' and with 'deficits' or as 'bundles of pathologies' to be remedied or 'fixed'. - They are 'active listeners' to the lives and cultures of their students and communities and they construct learning experiences that are embedded in young lives. This highly readable book will appeal to students and scholars in education and sociology, as

well as to teachers and school administrators with an interest in social justice.

Human Rights and Ethics: Concepts, Methodologies, Tools, and Applications Jul 21 2021 In today's increasingly interconnected and global society, the protection of basic liberties is an important consideration in public policy and international relations. Profitable social interactions can begin only when a foundation of trust has been laid between two parties. *Human Rights and Ethics: Concepts, Methodologies, Tools, and Applications* considers some of the most important issues in the ethics of human interaction, whether in business, politics, or science and technology. Covering issues such as cybercrime, bioethics, medical care, and corporate leadership, this four-volume reference work will serve as a crucial resource for leaders, innovators, educators, and other personnel living and working in the modern world.

'Cadjan – Kiduhu' Jan 03 2020 In this book academics, practitioners and scholars from all over the planet present relatively heterogeneous perspectives to produce something of the homogenous whole that youth work might be understood to be. This promotes the understanding that to lock down youth work in notional stasis (bolt it into a 'carceral archipelago') would be the antithesis of practice, which would effectively destroy it as youth work. Other writers have effectively tried to achieve just this, or perhaps identified (put a flag in) what they see (or want to be) the 'core' of youth work practice. But youth work is not an apple. A global and historical perspective of youth work shows it to be a relentlessly developing range of responses to a persistently growing and shifting range of phenomena, issues and directions presented by and to societies and the young people in those societies. Here the authors offer a set of responses from within the incessantly metamorphosing field that can generically be called 'youth work; they do this in this time, from many places and a diversity of identities, but they all identify what they present professionally and/or academically with what they agree to be the glorious rainbow palette that youth work is.

Beyond Resistance! Youth Activism and Community Change May 31 2022 The failure of current policy to address important quality of life issues for urban youth remains a substantial barrier to civic participation, educational equity, and healthy adulthood. This volume brings together the work of leading urban youth scholars to highlight the detrimental impact of zero tolerance policies on young people's educational experience and well being. Inspired by the conviction that urban youth have the right to more equitable educational and social resources and political representation, *Beyond Resistance!* offers new insights into how to increase the effectiveness of youth development and education programs, and how to create responsive youth policies at the local, state, and federal level.

The Education of Black Males in a 'Post-Racial' World Mar 05 2020 *The Education of Black Males in a 'Post-Racial' World* examines the varied structural and discursive contexts of race, masculinities and class that shape the educational and social lives of Black males. The contributing authors take direct aim at the current discourses that construct Black males as disengaged in schooling because of an autonomous Black male culture, and explore how media, social sciences, school curriculum, popular culture and sport can define and constrain the lives of Black males. The chapters also provide alternative methodologies, theories and analyses for making sense of and addressing the complex needs of Black males in schools and in society. By expanding our understanding of how unequal access to productive opportunities and quality resources converge to systemically create disparate experiences and outcomes for African-American males, this volume powerfully illustrates that race still matters in 'post-racial' America. This book was originally published as a special issue of *Race Ethnicity and Education*.

Cross-Cultural Considerations in the Education of Young Immigrant Learners Aug 22 2021 The rapid growth in online and virtual learning opportunities has created culturally diverse university classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. *Cross-Cultural Considerations in the Education of Young Immigrant Learners* brings together professional discourse regarding best practices, challenges, and insights on both higher education and corporate training settings. This book is a vital instrument for instructional designers, faculty, administrators, corporate trainers, students and researchers interested in design and facilitation of online learning for a global audience.

The Four Pivots Sep 22 2021 "Reading this courageous book feels like the beginning of a social and personal awakening...I can't stop thinking about it."—Brené Brown, PhD, author of *Atlas of the Heart* For readers of *Emergent Strategy* and *Dare to Lead*, an activist's roadmap to long-term social justice impact through four simple shifts. We need a fundamental shift in our values--a pivot in how we think, act, work, and connect. Despite what we've been told, the most critical mainspring of social change isn't coalition building or problem analysis. It's healing: deep, whole, and systemic, inside and out. Here, Shawn Ginwright, PhD, breaks down the common myths of social movements--a set of deeply ingrained beliefs that actually hold us back from healing and achieving sustainable systemic change. He shows us why these frames don't work, proposing instead four revolutionary pivots for better activism and collective leadership: Awareness: from lens to mirror Connection: from transactional to transformative relationships Vision: from problem-fixing to possibility-creating Presence: from hustle to flow Supplemented with reflections, prompts, cutting-edge research, and the author's own insights and lived experience as an African American social scientist, professor, and movement builder, *The Four Pivots* helps us uncover our obstruction points. It shows us how to discover new lenses and boldly assert our need for connection, transformation, trust, wholeness, and healing. It gives us permission to create a better future--to acknowledge that a broken system has been predefining our dreams and limiting what we allow ourselves to imagine, but that it doesn't have to be that way at all. Are you ready to pivot?

Speaking Truths Dec 26 2021 The twenty-first century is already riddled with protests demanding social justice, and in every instance, young people are leading the charge. But in

addition to protesters who take to the streets with handmade placards are young adults who engage in less obvious change-making tactics. In *Speaking Truths*, sociologist Valerie Chepp goes behind-the-scenes to uncover how spoken word poetry—and young people’s participation in it—contributes to a broader understanding of contemporary social justice activism, including this generation’s attention to the political importance of identity, well-being, and love. Drawing upon detailed observations and in-depth interviews, Chepp tells the story of a diverse group of young adults from Washington, D.C. who use spoken word to create a more just and equitable world. Outlining the contours of this approach, she interrogates spoken word activism’s emphasis on personal storytelling and “truth,” the strategic uses of aesthetics and emotions to politically engage across difference, and the significance of healing in sustainable movements for change. Weaving together their poetry and personally told stories, Chepp shows how poets tap into the beautiful, emotional, personal, and therapeutic features of spoken word to empathically connect with others, advance intersectional and systemic analyses of inequality, and make social justice messages relatable across a diverse public. By creating allies and forging connections based on friendship, professional commitments, lived experiences, emotions, artistic kinship, and political views, this activist approach is highly integrated into the everyday lives of its practitioners, online and face-to-face. Chepp argues that spoken word activism is a product of, and a call to action against, the neoliberal era in which poets have come of age, characterized by widening structural inequalities and increasing economic and social vulnerability. She illustrates how this deeply personal and intimate activist approach borrows from, builds upon, and diverges from previous social movement paradigms. Spotlighting the complexity and mutual influence of modern-day activism and the world in which it unfolds, *Speaking Truths* contributes to our understanding of contemporary social change-making and how neoliberalism has shaped this political generation’s experiences with social injustice.

Empowering Black Youth of Promise Oct 24 2021 Informed by the experiences of 772 Black churches, this book relies on a multidisciplinary, mixed-methodological lens to examine how today’s Black churches address the religious and non-religious educational and broader socialization needs of youth. Drawing from a cultural and ecological framework of village-mindedness, Barnes and Wimberly examine the intersected nature of place, space, and race to propel a conversation about whether and how the Black Church can become a more relevant and empowering presence for youth and the Black community.